



THE UNIVERSITY OF  
**AUCKLAND**  
Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

# Pacific Prospectus 2018

Information for Pacific students and their families, schools and communities



ACHIEVE THE  
**AMAZING**



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## Welcome to the University of Auckland

Talofa lava, Malo e lelei, Kia orana, Bula vinaka, Fakatalofa atu, Fakaalofa lahi atu, Halo Oloketa, la Orana, Mauri, Aloha, Malo ni, Hafa Adai and welcome to Aotearoa New Zealand's world-ranked University, Te Whare Wānanga o Tāmaki Makaurau, the University of Auckland. \*



It is my pleasure to welcome you to the University of Auckland, one of the Pacific's leading research universities. By studying with us you are taking your first step towards achieving the amazing, and our many award-winning teachers and researchers can help you reach your potential. Our University is a place where all those with the potential to succeed in a university of high international standing have the opportunity to do so.

A qualification from the University of Auckland will help prepare you for a successful career in a vast range of fields and industries. Our Pacific graduates are leaders not only in the diverse Pacific communities but also in their respective fields and professions in New Zealand and internationally.

We have strong support networks to help you succeed and there are many generous scholarships available. Please take the time to

go through this prospectus and don't hesitate to take advantage of the information, advice and assistance on offer. This prospectus provides, in addition to admissions requirements and course regulations, an overview of the many people, networks and services at the University you can turn to for academic advice, pastoral guidance and social activities.

We look forward to meeting you and your families.

la manuia!

Damon Salesa  
Satapuala and Falealupo (Samoa), Glen Innes  
Associate Professor, Pacific Studies  
Director of Pacific Strategy and Engagement

For more information visit Pacific at the University: [www.auckland.ac.nz/pacific](http://www.auckland.ac.nz/pacific)

\*[www.worldranked.ac.nz](http://www.worldranked.ac.nz)

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### Front cover

Amy Joy Pulou Maslen-Miller  
Manono and Sapapalii, Samoa  
BSc and PGDipSci, Biological Science, 2014; MSc, 2016  
See pg. 9 for Amy's story.

Tongan dancers, TAUA Tongan Students Association,  
performing at University of Auckland Culture Day

Photography: Rebekah Robinson



# We are here to help you

Talofa lava, Malo e lelei, Kia orana, Bula vinaka, Fakatalofa atu, Fakaalofa lahi atu, Halo Oloketa, la Orana, Mauri, Aloha, Malo ni, Hafa Adai and warm Pacific greetings. We value all our Pacific students and your families, and we will do everything we can to help you achieve.



### Pacific Equity Adviser

**Lynn Su'a**  
Fasito'o Uta and Palauli, Samoa  
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**Phone:** +64 9 923 4309  
**Mobile:** 027 653 2270



[www.facebook.com/OurVillageOurKainga](https://www.facebook.com/OurVillageOurKainga)

As the Pacific Equity Adviser, my role within the University is to walk alongside and help strengthen our Pacific students and their families throughout their journey here. I look forward to offering you academic and pastoral advice and guidance, and helping to ensure you have a great experience at University.

In addition to my work on campus, I use an outreach approach within our Pacific communities, churches and schools to connect and assist prospective Pacific students and their families with information about our programmes, entry requirements, enrolments and scholarship advice.

Please feel free to contact me if you are considering our University, are already enrolled here, or you just want to find out more about how we can help.

la manuia.



### Schools Adviser Pacific

**Kitona Pasene**  
Fagali'i and Toamua, Samoa  
**Email:** [k.pasene@auckland.ac.nz](mailto:k.pasene@auckland.ac.nz)  
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**Mobile:** 027 801 2422



### Kaitakawaenga Māori Māori Liaison Officer

**Jonaan McLeod**  
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### Kaiwhakaurunga Māori Schools Adviser Māori

**Mereana Toki**  
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### Join our Tuākana community

Tuākana is a University-wide learning community that enhances the academic success of our Māori and Pacific students. Most of the University's Māori and Pacific students engage with Tuākana. The faculties have dedicated staff and meeting spaces to support our Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Tuākana offers small-group learning, whakawhanaungatanga, wānanga, face-to-face meetings and workshops. These help connect Māori and Pacific students with senior Māori and Pacific students (tuākana), academic teaching staff, and key people across the University.

For more information and faculty contact details visit [www.auckland.ac.nz/tuakana](http://www.auckland.ac.nz/tuakana)



### Student Equity Adviser

**Sili Mireta Pita**  
Leauva'a, Lufilui and Lalomanu, Aleipata, Samoa  
**Email:** [s.pita@auckland.ac.nz](mailto:s.pita@auckland.ac.nz)  
[www.auckland.ac.nz/tuakana](http://www.auckland.ac.nz/tuakana)

# The Equity Office – Te Ara Tautika

Our University is committed to being safe, inclusive and equitable. “Equity” means fairness. Fairness benefits everyone. The University’s commitment to equity helps us attract and value a strong community that reflects the diversity and talents of New Zealand’s population. Respected students and staff can achieve amazing results and make valuable contributions nationally and internationally. The Equity Office – Te Ara Tautika leads the University of Auckland’s commitment to equitable access for everyone who has the potential to succeed at our world-ranked University.

Our team supports the outreach, recruitment, retention and success of Māori and equity group students. These include Pacific students, students with disabilities, Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) students, students from low socio-economic and from refugee backgrounds, and women and men in those disciplines in which they are currently under-represented. Visit [www.equity.auckland.ac.nz](http://www.equity.auckland.ac.nz)

### What does the Equity Office do for our students?

- Provides advice to students, their families and whānau on course and degree options.
- Leads the Māori and Pacific Welcome.
- Provides advice, guidance and advocacy.
- Offers Māori and Pacific scholarship assistance including information on study options, ancestry guidelines and fees.
- Links students with other key support networks across the University.
- Works with secondary schools to provide information about studying at the University.
- Works with iwi, community groups and churches to provide information about studying at the University.

### What is a safe, inclusive and equitable University? A place where:

- We value all our students and staff.
- We respect difference.
- We celebrate our diverse communities.
- Our campuses are accessible.
- We take concerns about the study and work environment seriously.
- It's OK to ask for help and support.
- It's safe to disclose issues that may affect study or work.
- There's zero tolerance for discrimination.

**Zero Tolerance for Discrimination**  
[www.equity.auckland.ac.nz/zerotolerance](http://www.equity.auckland.ac.nz/zerotolerance)

**Family Violence: It's Not OK**  
[www.equity.auckland.ac.nz/itsnotok](http://www.equity.auckland.ac.nz/itsnotok)



### Student Disability Services

Student Disability Services provides support for students with a wide range of impairments, both visible and invisible. If you live with an impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways that we may be able to help you succeed at our University.

For more information about the services we offer visit [www.disability.auckland.ac.nz](http://www.disability.auckland.ac.nz) or email SDS manager Brian Stanney: [disability@auckland.ac.nz](mailto:disability@auckland.ac.nz)





### Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) students

The University offers a range of initiatives to support LGBTI students and staff, and we are committed to providing a safe and inclusive study and work environment that removes unnecessary, unlawful and unfair barriers.

[www.equity.auckland.ac.nz/lgbti](http://www.equity.auckland.ac.nz/lgbti)



### Students from refugee backgrounds

The University offers a range of initiatives to support students and staff from refugee backgrounds. Eligible students from refugee backgrounds may apply to the University through a range of other pathways to study (see pg. 14), including the Undergraduate Targeted Admission Schemes (UTAS). See the UTAS table (pg. 10-13) for more information.

[www.equity.auckland.ac.nz/refugee](http://www.equity.auckland.ac.nz/refugee)



### Students from low socio-economic backgrounds

The University's Equity Policy includes students from low socio-economic backgrounds. Eligible students may apply to the University through a range of other pathways to study (see pg. 14), including the Undergraduate Targeted Admission Schemes (UTAS). See the UTAS table (pg. 10-13) for more information.

[www.equity.auckland.ac.nz/lowseb](http://www.equity.auckland.ac.nz/lowseb)

# Studying with us is your first step

A university qualification can help give you more job options, a higher salary and more opportunities to work and live anywhere in the world.

We offer:

- Hundreds of career options.
- More than 50 undergraduate programmes from certificate to bachelor level.
- 125 subjects across arts, business and economics, creative arts and industries, education, social work, engineering, law, medicine and science.
- More than 30 conjoint degree programmes.
- Opportunities tailored for Pacific students.

For more information visit [www.auckland.ac.nz/study-options](http://www.auckland.ac.nz/study-options)

## The basics

### Why is it important to choose the right subjects in Year 11?

Some University of Auckland programmes require you to have taken specific subjects and gained minimum credits in certain subjects. Some programmes have other requirements such as a portfolio, audition and/or interview. For example:

- To gain entry into a Bachelor of Education degree you will need an NCEA rank score of 150 and will be required to have an interview, provide referees' reports, and undergo a police check.
- To gain entry into a Bachelor of Health Sciences degree you will need an NCEA rank score of 250 with a minimum of 18 credits in one subject from Table A and a minimum of 18 credits in one subject from Table B (see table right).

### Academic English Language Requirement (AELR)

In 2016, the University introduced an Academic English Language Requirement (AELR) into all its bachelors degree programmes. The aim of the AELR is to ensure you have a sufficient level of competence in academic English to support your study at University.

The Requirement will not affect whether you are offered a place in a programme.

The Requirement may be met on entry (depending on how you have gained University Entrance eg. through NCEA\*) or it can be met through the completion of an approved course in your first 12 months of study.

You must meet the AELR if you are admitted to a University of Auckland bachelors degree programme and you are a domestic student, or an international student applying on the basis of a New Zealand secondary school qualification, or an international student applying on the basis of results at another New Zealand tertiary institution.

Applicants who have not met the AELR through their entrance qualification will be provided with advice at the time of enrolment. For further information visit [www.auckland.ac.nz/aelr](http://www.auckland.ac.nz/aelr)

\*Does not apply to applicants who meet the University Entrance Literacy Standard in Te Reo Māori.

### How do I get accepted to the University of Auckland?

To study at the University of Auckland you must have a university entrance qualification and be selected into a programme.

To increase your chances of being accepted, in Year 11 you should:

1. Take the right subjects at secondary school. These subjects must be selected from the approved NZQA list. For information visit [www.nzqa.govt.nz](http://www.nzqa.govt.nz)
2. Wherever possible, take Achievement Standards rather than Unit Standards (the more Achievement Standards you have, the better).
3. Aim for Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).
4. Make sure you meet the University Entrance Standard (see below).

Table A	Table B
Classical Studies	Accounting
English	Biology
Geography	Calculus
History	Chemistry
History of Art	Economics
Te Reo Māori OR Te Reo Rangatira	Mathematics*
	Physics
	Statistics

\*Cannot be used in combination with Calculus and/or Statistics.

### The University Entrance Standard for NCEA Level 3

You will be qualified for entrance to New Zealand universities in 2018 if you have obtained:

Level 1
10 Numeracy credits level 1 or higher made up of Achievement or Unit standards
↓
Level 2
10 Literacy credits at level 2 or higher made up of 5 credits in reading and 5 credits in writing
↓
Level 3
14 credits one approved subject
14 credits second approved subject
14 credits third approved subject

### How your rank score is calculated

All undergraduate applicants who meet the University Entrance Standard are given a rank score which is based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits. Your rank score will be calculated by awarding four points for each Excellence credit, three points for each Merit credit, and two points for each Achieved credit (see table on next page). You are encouraged to take Achievement Standards instead of Unit Standards to better prepare for University study.





Example of how a rank score for NCEA Level 3 is calculated				
Subject	Standard type	Results	Calculate	Rank Score
English	Achievement and Unit	6 Excellence 6 Merit 16* Achieved	6x4 points 6x3 points 12*x2 points	66
History	Achievement	8 Excellence 10 Achieved	8x4 points 10x2 points	52
Physics	Achievement	24 Merit	24x3 points	72
Calculus	Achievement	4 Excellence 3 Merit 8** Achieved	4x4 points 3x3 points	25
Statistics	Achievement	7 Merit 10** Achieved	7x3 points	21
Economics	Achievement	6*** Achieved	Not counted***	Nil
Rank score				236
<small>*Maximum 24 credits per subject. Any points above this limit are excluded. **Not included as only best 80 credits used in calculation of rank score. ***Only five subjects are included in the calculation.</small>				

**What if I don't get the guaranteed rank score needed for the programme I applied to?**

If you don't get the guaranteed rank score you could apply for a place under the University's Undergraduate Targeted Admission Schemes (UTAS). For more information see the UTAS table on pg. 10–13. To learn more about alternative pathways for domestic Pacific students see pg. 14.

**Cambridge International Examinations (CIE) and International Baccalaureate (IB)**

If you have gained either of these qualifications, you will have different entry requirements and should visit our website [www.auckland.ac.nz/entry-requirements](http://www.auckland.ac.nz/entry-requirements)

**International students**

If you are an international student please read pages 97-99 in the 2018 *Undergraduate Prospectus*, which is available on our website [www.auckland.ac.nz/prospectus](http://www.auckland.ac.nz/prospectus) or by phoning 0800 61 62 63.

**What is a conjoint degree?**

You can earn a conjoint degree by studying for two different degrees at the same time. When you complete the conjoint degree, you will have gained two qualifications faster than if you'd studied for them individually.

A conjoint degree can give you a distinct advantage in the job market. It's also the opportunity to mix two different areas of interest, so you don't have to give up one for the other.

For example:

- A Bachelor of Engineering with a Bachelor of Laws.
- A Bachelor of Commerce with a Bachelor of Science.
- A Bachelor of Health Sciences with a Bachelor of Arts.

If you are applying for a conjoint programme you must meet the admission and selection requirement for both programmes of study. Higher rank scores will be required.

For more information visit [www.conjoints.ac.nz](http://www.conjoints.ac.nz)



**Amy Joy Pulou Maslen-Miller**

Manono and Sapapalii, Samoa

Bachelor of Science (BSc) majoring in Biological Science, 2014

Postgraduate Diploma in Science (PGDipSci), Biological Science, 2014

Master of Science (MSc), Biological Science, Characterisation and pathogenicity of *Phytophthora colocasiae* on taro, 2016

Coming from a small school and being a shy person, University was initially daunting. But that changed when I became involved in Tuākana tutorials. Tuākana provided a supportive learning environment where I gained the confidence to ask questions and contribute to group discussions. The supportive environment gave me the confidence to know I could finish my degree (even though science was not my strongest subject in high school!).

I was so grateful for all the help from Tuākana that I wanted to help other Māori and Pacific students, so in my second year I became a Tuākana tutor. It was a privilege to guide and advise students to achieve their best. In my fourth year I became a Tuākana coordinator of Biological Science. This provided many opportunities, including embarking on summer studentships, attending networking events and developing my masters project on Pacific agriculture.

As a Pacific student I know that my ancestors made big sacrifices so I could get a tertiary education. I wanted to honour them by working hard and earning a degree. My University journey has made me more culturally confident and that has informed my decision to study Biological Science. I am aware of the connection between science and its importance for our Pacific communities. Having completed my masters, I hope one day to earn a PhD to further advance the scientific knowledge of and among our Pacific communities.





# UTAS entry requirements 2018

The Undergraduate Targeted Admission Schemes (UTAS) Policy is designed to ensure that the University of Auckland provides equal educational opportunities to all eligible Māori students, Pacific students, students with disabilities, students from refugee and from low socio-economic backgrounds who have the potential to participate and succeed at our world-ranked University, and who have applied via the application process. UTAS is not available to international students.

UTAS groups include student groups that are under-represented and disadvantaged in gaining access to a university education and for whom participation in UTAS will assist in achieving equity outcomes. These groups include Māori, Pacific, students with disabilities, students from refugee backgrounds and students from low socio-economic backgrounds who have a University Entrance (UE) qualification but have not met the general entry requirements for admission into the undergraduate programme of their choice. To be eligible for admission via UTAS Māori students, Pacific students, students with disabilities and students from refugee and from low socio-economic backgrounds will be required to meet the eligibility criteria as set out in the University’s UTAS Policy and Guidelines and as specified by each faculty. Students must also meet academic or other requirements as

set out below. Please see the UTAS website and faculty websites for more information or email the faculties via the email addresses provided. Queries or feedback on the UTAS Policy and Guidelines can be directed to **equity@auckland.ac.nz** Enquiries about students with disabilities can be directed to Student Disability Services manager Brian Stanney: **disability@auckland.ac.nz** or phone **+64 9 923 8808**. The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. For the most up to date information call **0800 61 62 63** or visit **www.auckland.ac.nz/utas**

Contact		Programme and requirements
ARTS	asc@auckland.ac.nz	<b>Bachelor of Arts (BA)</b>  Māori and Pacific school leaver applicants, applicants with disabilities, applicants from low socio-economic backgrounds and from refugee backgrounds  · with a rank score of 120-149 and have University Entrance will be admitted, · with a rank score of 119 or less will be referred to an appropriate foundation programme.
	comenquiry@auckland.ac.nz	<b>Bachelor of Commerce (BCom)<sup>1</sup> and Bachelor of Property (BProp)<sup>1</sup></b>  <b>Māori and Pacific applicants:</b> NCEA rank score ≥ 140 points with at least 14 Level 3 credits in each of three subjects from Table A and/or B, or 14 Level 3 credits in each of two subjects from Table A and/or B plus at least 10 Level 3 achievement standard credits in Level 3 Statistics, Calculus or Mathematics, OR CIE rank score ≥ 130 points with at least a C grade in each of three subjects from Table A and/or B, or a C grade in each of two subjects from Table A and/or B plus at least a D grade in Mathematics, OR IB 25. <b>Applicants with disabilities:</b> NCEA rank score ≥ 140 points with at least 14 Level 3 credits in each of three subjects from Table A and/or B, or 14 Level 3 credits in each of two subjects from Table A and/or B plus at least 10 Level 3 achievement standard credits in Level 3 Statistics, Calculus or Mathematics, OR CIE rank score ≥ 130 points with at least a C grade in each of three subjects from Table A and/or B, or a C grade in each of two subjects from Table A and/or B plus at least a D grade in Mathematics, OR IB 25. <b>Applicants from refugee or low socio-economic backgrounds:</b> NCEA rank score ≥ 165 points with at least 14 Level 3 credits in each of three subjects from Table A and/or B including one of Statistics, Calculus or Mathematics, OR CIE rank score ≥ 160 points including at least a C grade in each of three subjects from Table A and/or B including Statistics, Calculus or Mathematics, OR IB 26.

Contact		Programme and requirements
CREATIVE ARTS AND INDUSTRIES	info-creative@auckland.ac.nz	<b>Bachelor of Architectural Studies (BAS)</b>  Applicants must have University Entrance. Selection will be based on academic performance (i.e. your rank score) and on the qualitative evaluation of a portfolio of creative work and a written statement. An interview may be required to assist with evaluation of the portfolio.  <b>Bachelor of Dance Studies (BDanceSt)</b>  Applicants must have University Entrance and will be assessed on the qualitative evaluation of an audition. An interview may be required to assist with evaluation of the audition.  <b>Bachelor of Fine Arts (BFA)</b>  Applicants must have University Entrance. Selection will be based on the qualitative evaluation of a portfolio of creative work and a written statement. An interview may be required to assist with evaluation of the portfolio.  <b>Bachelor of Music (BMus) – all majors</b>  Applicants must have University Entrance. Selection will be based on the qualitative evaluation of the additional components. An interview may be required.  <b>Bachelor of Urban Planning (Honours) (BurbPlan(Hons))</b>  Applicants must have University Entrance and will be selected on the basis of the qualitative evaluation of a written statement. An interview may be required to assist with evaluation of the written statement.
	Māori enquiries: Rochai Taiaroa: r.taiaroa@auckland.ac.nz  Pacific enquiries: pasifika.success@auckland.ac.nz  All other UTAS queries: education@auckland.ac.nz	<b>Bachelor of Education (Teaching) (BEdTchg))<sup>2</sup></b>  Māori and Pacific applicants, applicants with disabilities, applicants from low socio-economic backgrounds and applicants from refugee backgrounds, who have University Entrance but are below the rank score of 150, or CIE 150 or IB 26, will be assessed against the Targeted Admission criteria.  <b>Bachelor of Sport, Health and Physical Education (BSportHPE)<sup>2</sup></b>  Māori and Pacific applicants, applicants with disabilities, applicants from low socio-economic backgrounds and applicants from refugee backgrounds, who have University Entrance but are below the rank score of 150, or CIE 150 or IB 26, will be assessed against the Targeted Admission criteria.  <b>Bachelor of Social Work (BSW)<sup>2</sup></b>  Māori and Pacific applicants, applicants with disabilities, applicants from low socio-economic backgrounds and applicants from refugee backgrounds, who have University Entrance but are below the rank score of 150, or CIE 150 or IB 26, will be assessed against the Targeted Admission criteria.
		<b>Bachelor of Engineering (Honours) (BE(Hons))</b>  Māori and Pacific applicants who have not met the guaranteed admission rank scores will need to make an application via the Māori and Pasifika Targeted Entry Scheme (MAPTES <sup>3</sup> ).  Māori and Pacific applicants are ranked by academic merit (based on rank score) and interview where appropriate.  Applicants with disabilities, from low socio-economic backgrounds and from refugee backgrounds are ranked by academic merit (based on rank score).
	foe-enquiries@auckland.ac.nz	
	undergradlaw@auckland.ac.nz	Places for UTAS applicants in Law programmes are only available for Law Part II.  Māori and Pacific applicants: Will be ranked and selected by academic merit (based on Law GPA); an interview may be required to determine eligibility for entry via UTAS.  Applicants with disabilities: Will be ranked and selected by academic merit (based on Law GPA); impact of disability on past grades may also be taken into account.  Applicants from refugee backgrounds: Will be ranked by academic merit (based on Law GPA). Applicants from refugee backgrounds meeting these criteria will be ranked and selected on the basis of Law GPA.  Applicants from low socio-economic backgrounds: Must have completed not more than one full year of university study (or equivalent); and achieved a Law GPA not more than one half (0.5) of a grade point below the GPA required for general admission. Applicants from low socio-economic backgrounds meeting these criteria will be ranked and selected on the basis of Law GPA.  For more information on admissions and enrolment visit <b>www.law.auckland.ac.nz</b>

Contact	Programme and requirements
<p>Māori and Pacific enquiries: <b>mapas@auckland.ac.nz</b></p> <p><b>0800 20 20 99</b></p> <p>All other UTAS queries: <b>fmhs@auckland.ac.nz</b></p>	<b>Bachelor of Health Sciences (BHSc)</b>
	School leaver applicants, plus graduates, CertHSc and other tertiary transfer categories.
	For Māori and Pacific applicants, application is via MAPAS <sup>4</sup> . Selection is based on an interview, academic preparation, personal qualities and support systems. Māori and Pacific applicants who fail to meet the general academic requirements as above but meet the MAPAS requirements and who are considered to have the potential to succeed will be ranked and may be offered a place up to the limit available.
	Applicants with disabilities, from low socio-economic backgrounds and from refugee backgrounds who do not meet the general academic requirements will be offered a UTAS place if they achieve an NCEA rank score of ≥ 220, a CIE rank score of ≥ 260, or an IB score of ≥ 29.
	<b>Bachelor of Medicine and Surgery (MBChB)</b>
	Admission to Part II only – no school leaver entry.
	Māori and Pacific applicants who are eligible to apply in the Overlapping Year 1 or Graduate Entry categories may be considered for a MAPAS <sup>4</sup> /UTAS place.
	Applicants will be selected for interview on the basis of GPA.
	Following the interview a rank score will be generated based on academic ability, and the qualitative evaluation of personal qualities and suitable support systems.
	Those applicants with the highest rank scores will be offered a place up to the limit available.
	Applicants with disabilities <sup>5</sup> who do not meet the general academic requirements will be assessed on their potential to succeed.
	Applicants who are considered to have the potential to succeed will be offered an interview.
	Following the interview a rank score will be generated based on academic ability, and the qualitative evaluation of personal qualities and suitable support systems. UTAS applicants may be offered a place up to the limit available.
	<b>Bachelor of Nursing (BNurs)</b>
	School leaver applicants, plus graduates, CertHSc and other tertiary transfer categories.
	Māori and Pacific applicants who meet the general academic requirements and satisfy the MAPAS <sup>4</sup> scheme's interview requirements, based on the qualitative evaluation of their academic preparation, personal qualities and support systems will be offered a MAPAS <sup>4</sup> place.
	Applicants who fail to meet the general academic requirements but meet the MAPAS <sup>4</sup> requirements and who are considered to have the potential to succeed will be ranked and may be offered a UTAS place up to the limit available.
	Applicants with disabilities <sup>5</sup> who do not meet the general academic requirements and who are able to demonstrate that their disability is such that it fits the definition set out in the University's UTAS policy will be assessed on their potential to succeed (including their ability to undertake the programme given their disability and any reasonable accommodation).
	Applicants who are considered to have the potential to succeed will be offered a UTAS place if they achieve an NCEA rank score of ≥ 220, a CIE rank score of ≥ 260, or IB ≥ 29.
	Applicants from low socio-economic backgrounds or from refugee backgrounds who do not meet the general academic requirements and who are able to demonstrate that they fit the appropriate definition set out in the University's UTAS policy will be offered a UTAS place if they achieve an NCEA rank score of ≥ 220, a CIE rank score of ≥ 260, or IB ≥ 29.
	<b>Bachelor of Optometry (BOptom)</b>
	Admission to Part II only – no school leaver entry.
	For Māori and Pacific applicants who meet the general academic requirements and satisfy the MAPAS <sup>4</sup> interview requirements, admission is based on the qualitative evaluation of their academic preparation, personal qualities and support systems.
	Māori and Pacific applicants who fail to meet the general academic requirements but meet the MAPAS requirements and who are considered to have the potential to succeed will be ranked and may be offered a UTAS place up to the limit available.
	Applicants with disabilities <sup>5</sup> , from low socio-economic backgrounds and from refugee backgrounds will be assessed on their ability to succeed (including, for students with disabilities, their ability to undertake the programme given their disability and any reasonable accommodation).
	Applicants who are considered to have the potential to succeed will be ranked and may be offered a UTAS place up to the limit available. An interview may be required.
	<b>Bachelor of Pharmacy (BPhar)</b>
	Admission to Part II only – no school leaver entry.
	Māori and Pacific applicants will be selected for interview based on GPA. Applicants who satisfy the scheme's interview requirements, based on a qualitative evaluation of their academic preparation, personal qualities and support systems, will be offered a MAPAS <sup>4</sup> place.
	Applicants who satisfy the MAPAS <sup>4</sup> requirements but fail to meet the academic requirements set will be ranked and may be offered a UTAS place where they have the potential to succeed.
	Applicants with disabilities <sup>5</sup> , from low socio-economic backgrounds or from refugee backgrounds who do not meet the general academic requirements to gain an interview and who are able to demonstrate that they fit the definition of disability, low socio-economic background or refugee background set out in the University's UTAS policy will be assessed on their potential to succeed (including for applicants with disabilities, their ability to undertake the programme given their disability and any reasonable accommodation).
	Applicants who are considered to have the potential to succeed will be offered an interview.
	A rank order of applicants based on their academic performance and interview performance will be established at a meeting of the Pharmacy Admissions Subcommittee. UTAS places may be offered to the highest ranking applicants up to the limit.

Contact	Programme and requirements
<b>scifac@auckland.ac.nz</b>	<b>Bachelor of Science (BSc)</b>
	Māori and Pacific applicants with an NCEA rank score ≥ 140 (CIE 130, IB 25) and a minimum of 14 credits in at least two subjects from Table A or B will be admitted to the BSc with the exception of majors in Biomedical Science, Food Science and Nutrition, or Exercise Sciences <sup>6</sup> .
	Māori and Pacific applicants with an NCEA rank score < 140 will be conditionally admitted to the BSc dependent on successful completion of UniBound - Certificate in Academic Preparation (passing all courses).
	Applicants with disabilities, from refugee backgrounds and from low socio-economic backgrounds will be admitted to the programme with rank scores within half a grade equivalent of entry entry to the chosen programme.
	<b>Bachelor of Science (BSc) – Biomedical Science</b>
	Māori and Pacific applicants will be admitted to Biomedical Science with an NCEA rank score of 230 (CIE 280, IB 31) or equivalent <sup>6</sup> .
	Applicants with disabilities or from refugee backgrounds will be admitted to the programme with rank scores within half a grade equivalent of general entry to the chosen programme.
	Applicants from low socio-economic backgrounds will be admitted with an NCEA rank score of 230 (CIE 280, IB 31) or equivalent.
	<b>Bachelor of Science (BSc) – Food Science and Nutrition</b>
	Māori and Pacific applicants will be admitted to Food Science and Nutrition with an NCEA rank score of 180 (CIE 190, IB 26) or equivalent <sup>6</sup> .
<b>SCIENCE</b>	Applicants with disabilities, from refugee backgrounds or from low socio-economic backgrounds will be admitted with rank scores within half a grade equivalent of general entry to the BSc Food Science and Nutrition.
	<b>Bachelor of Science (BSc) – Exercise Sciences</b>
	Māori and Pacific applicants will be admitted to Exercise Sciences with an NCEA rank score of 165 (CIE 170, IB 25) or equivalent <sup>6</sup> .
	Applicants with disabilities, from refugee backgrounds or from low socio-economic backgrounds will be admitted with rank scores within half a grade equivalent of general entry to the BSc Exercise Sciences.

<sup>1</sup>For more information on the Targeted Admission Scheme for Business School programmes see: [www.business.auckland.ac.nz/tas](http://www.business.auckland.ac.nz/tas)

<sup>2</sup>Other requirements relate to capability to meet professional registration requirements. Assessment of other requirements involves interviews, police check and referees' statements. All Māori and Pacific UTAS applicants will be assessed for other requirements including ability to communicate in English or Māori (in the case of Māori immersion programmes).

<sup>3</sup>MAPTES is the Māori and Pacific UTAS Scheme for the Faculty of Engineering. To be considered for a place under this scheme applicants will need to complete the MAPTES application form available via the Faculty's website and submit this with their supporting documents. Visit [www.engineering.auckland.ac.nz](http://www.engineering.auckland.ac.nz)  
Places will be allocated based on academic performance and the candidate's potential to succeed in the BE(Hons), and an interview if required.

<sup>4</sup>MAPAS is the Māori and Pacific Admission Scheme for the Faculty of Medical and Health Sciences. Applicants who meet the academic requirements for their programme (BHSc or BNurs) and satisfy the MAPAS interview requirements based on their academic preparation, personal qualities and support systems will be offered a MAPAS place. Applicants who meet the MAPAS requirements but fail to meet the minimum entry requirements for their programme will be ranked and will be offered a UTAS place where they have the potential to succeed.

<sup>5</sup>Applicants with disabilities applying for the clinical health professional programmes for FMHS (Medicine, Nursing, Optometry and Pharmacy) are required to provide full details regarding their disability in confidence to Student Disability Services (SDS). A Faculty admissions sub-committee is convened with representatives of the clinical programmes and SDS to re-view the student's ability to undertake the programme and any reasonable accommodation that may be required.

<sup>6</sup>Māori and Pacific applicants for BSc who meet the UTAS rank score criteria will be guaranteed a conditional offer subject to them attending a meeting to discuss requirements and signing of a contract.



# Other pathways to study

We have various alternative pathways to bridge the gap between secondary school and the University of Auckland.

## UniBound - Certificate in Academic Preparation

The UniBound programme to achieve the Certificate in Academic Preparation is a two-semester programme (Summer School and Semester One) for Māori and Pacific school leavers who believe they can benefit from a programme that introduces them to the University and its facilities. Students take five courses and on successful completion are eligible for entry into a Bachelor of Arts (BA) or Bachelor of Science (BSc) at the University of Auckland.

In 2018, UniBound students will receive transport cost assistance and zero fees over the Summer School period of the programme. Students who successfully complete this certificate and go on to enrol in a degree programme at the University of Auckland will receive a completion award (valued at up to \$1,000 as a fees remission or cash payment). Accommodation assistance may also be available.

For more information about UniBound

**Phone:** 0800 61 62 63

**Email:** [unibound@auckland.ac.nz](mailto:unibound@auckland.ac.nz)

**www.unibound.ac.nz**

## Hikitia Te Ora – Certificate in Health Sciences

This one-year programme helps Māori and Pacific students to study for health professions at University. Successful completion enables you to apply for admission into relevant programmes such as Health Sciences, Biomedical Science and Nursing. Successful study in Health Sciences or Biomedical Science can lead to Medicine or Pharmacy; successful study in Biomedical Science can lead to Optometry. For more information about the Hikitia Te Ora – Certificate in Health Sciences

**Phone:** +64 9 373 7599 ext 84641

**Email:** [certificate@auckland.ac.nz](mailto:certificate@auckland.ac.nz)

## Foundation Certificate Tohu Tūāpapa Mātauranga

This one-year specialist foundation programme aims to develop your Te Reo Māori and Tikanga Māori skills while learning essential University-level study skills. It prepares you for selection to the Bachelor of Education (Teaching) Huarāhi Māori specialisation and for other Bachelor of Education (Teaching) options, Bachelor of Sport, Health and Physical Education (BSportHPE) and Bachelor of Social Work (BSW).

For more information

**Education Student Centre**

**Phone:** 0800 61 62 63

**Email:** [education@auckland.ac.nz](mailto:education@auckland.ac.nz)

**www.education.auckland.ac.nz/fcttm**



## The University of Auckland Tertiary Foundation Certificate (TFC)

This full-time, one-year specialist foundation programme offering Arts and Science courses will help bridge your way into tertiary studies. The TFC helps you prepare for the BA and BSc and to most other limited entry courses, providing that faculty-required grades are attained. With the achievement of TFC you will have a university entrance qualification with which to apply to bachelor-level programmes at the University of Auckland and elsewhere.

**Phone:** +64 9 923 4145 or 923 7335

**Email:** [tfc@auckland.ac.nz](mailto:tfc@auckland.ac.nz)

**www.tfc.ac.nz**

## Foundation Certificate Education

This one-year specialist foundation programme will help bridge your way into tertiary study. It helps you prepare for selection into the Bachelor of Education (Teaching), Bachelor of Sport, Health and Physical Education (BSportHPE) and Bachelor of Social Work (BSW) programmes and is offered at three campus locations - Tai Tokerau, Manukau Institute of Technology (Otara) and Epsom.

For more information

**Education Student Centre**

**Phone:** 0800 61 62 63

**Email:** [education@auckland.ac.nz](mailto:education@auckland.ac.nz)

**www.education.auckland.ac.nz/fce**

## New Start: University preparation courses

New Start will help you develop the confidence and skills for studying at University. You must be 20 years or over, be a New Zealand citizen or permanent resident and have a good command of English. New Start is a realistic introduction to first-year study. These part-time courses are designed to pathway you to a limited range of undergraduate-level study options at the University of Auckland.

- New Start General NSGEN 47 will prepare you for an undergraduate degree in Arts, Business, Education and Social Work or Law.

- Mathematics Preparation for University NSMAT 14 and New Start General NSGEN 47 will both prepare you for an undergraduate degree in Commerce or Property. Both courses are compulsory for those who plan to gain admission from New Start to Business School.

- Enjoying Mathematics NSMAT 10 is a refresher course designed to build your confidence and skills for NSMAT 14 Mathematics Preparation for University.

- Students applying for NSMAT courses will be required to sit a short assessment. Results from this assessment will be used to determine which course will suit your learning needs.

New Start courses are not eligible for Studylink funding. For those experiencing financial hardship apply for a New Start award.

For more information about New Start

**Phone:** +64 9 923 7832

**Email:** [newstart@auckland.ac.nz](mailto:newstart@auckland.ac.nz)

**www.auckland.ac.nz/newstart**

## Options for Manukau Institute of Technology (MIT) students

The partnership between the University and MIT opens up new study opportunities for MIT students taking selected programmes.

For students needing to meet the academic entry requirements for university study, there is the option to take an approved Foundation Programme at MIT and then apply for admission to the University of Auckland (available to those aged 20 years and older). Alternatively, students can start a MIT degree qualification and apply to transfer. Students can also complete a MIT degree and continue studying at postgraduate level at the University of Auckland.

**Please note:** Students can also study the University of Auckland’s Foundation Certificate Education and Bachelor of Education (Teaching ) Primary specialisation at the Manukau Institute of Technology (Otara Campus) through the University of Auckland at Manukau Programme.

For more information on MIT pathway programmes

**Phone:** 0800 62 62 52

**Email:** [info@manukau.ac.nz](mailto:info@manukau.ac.nz)

**www.auckland.ac.nz/mit**

## Scholarships and financial assistance

The University of Auckland is pleased to offer more scholarships in 2017 than ever before. The University has a number of scholarships available for Māori and Pacific students. There are also private, government and iwi scholarships available. See the table below for general school leaver scholarships and awards.

It is important to note that the initial basis of selection for the University’s school leaver scholarships will be academic ability based on results at Level 2 or higher in NCEA or an equivalent qualification. Therefore, you should aim for as many Merit and Excellence credits as possible in Year 12.

The Chancellor’s Awards for Top Māori and Pacific Scholars (CATS) have been replaced by the University of Auckland Māori Academic Excellence Scholarships and the University of Auckland Pacific Academic Excellence Scholarships. Applicants are assessed on a set of criteria, which recognise and reward exceptional academic performance combined with outstanding sporting, artistic, cultural and/or leadership achievements.

Scholarship name	Qualifications	Duration	Value per annum	Application closing date
<b>The University of Auckland general scholarships and awards</b>				
The University of Auckland Top Achiever Scholarships	Academic excellence and demonstrated leadership potential among domestic students wishing to enter a full-time undergraduate degree programme.	1 year	\$20,000, from which student fees and any accommodation costs can be deducted. A guaranteed place at a University hall of residence.	Visit website for details: <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a>
The University of Auckland Māori Academic Excellence Scholarships and the University of Auckland Pacific Academic Excellence Scholarships	Academic excellence and proven achievements in cultural and extracurricular activities among Māori students and domestic Pacific students wishing to enter a full-time undergraduate degree programme.	3 years	\$14,000 paid in year one, from which student fees and any accommodation costs can be deducted. Years two and three: \$3,000. A guaranteed place at a University hall of residence.	Visit website for details: <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a>
The University of Auckland Academic Potential Scholarships	Academic achievement, taking into account a number of factors that can impact on an individual’s ability to participate at University.	First three full-time years of an undergraduate degree programme	Three levels of award comprising a total of \$20,000, \$10,000 or \$6,000 (Tiers 1, 2 and 3 respectively). A guaranteed place at a University hall of residence for Tiers 1 and 2.	Visit website for details: <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a>
Faculty of Arts Ngāti Whātua o Ōrākei Undergraduate Scholarships	Ngāti Whātua o Ōrākei students studying a BA in the Faculty of Arts.	1 year	\$3,500	31 July 2017
TeachNZ Scholarships (Ministry of Education)	First-year full-time Bachelor of Education programme, a place in an approved teachers’ training programme for early childhood teachers and Huarāhi Māori students.	3 instalments over period of training	Varies	To be announced <a href="http://www.teachnz.govt.nz">www.teachnz.govt.nz</a>
Michael Synnott Scholarship	Established by Mark and Sally Synnott in memory of Mark’s brother, Michael Synnott, this scholarship aims to encourage students of Māori and Pacific descent residing or attending schools in the area commonly referred to as South Auckland to attend the University of Auckland. The Scholarship will be awarded on the basis of academic achievement, demonstrated financial need, leadership potential and potential to succeed at University.	One scholarship will be awarded every three or four years, depending on the length of the recipient’s undergraduate degree programme.	up to \$5,000 per annum	16 January 2018
Business School Māori and Pacific Tautoko Grants	Māori or Pacific students undertaking full-time undergraduate study in the Business School.	1 year	Up to \$2,500	31 March 2018
Kick Start Affirmative Action Scholarships	To assist Māori and Pacific students with set-up costs for their first year in the Faculty of Engineering.	1 year	Up to \$2,000	15 January 2018
Frances Barkley Scholarship	Māori or Pacific students enrolling into their first year of undergraduate study towards a BSc majoring in Biological Sciences, Biomedical Science, Ecology or Marine Science.	Up to 3 years	Up to \$5,000	1 November 2017
Onehunga High Business School Undergraduate Scholarships	To encourage and assist students from Onehunga High Business School to undertake study in the BCom or BProp programmes and the development of a cadre of future leaders of business and society.	1 year	Up to \$4,000	10 January 2018
<b>Scholarship dates and details are subject to change. For the most up to date information visit <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a></b>				

The University of Auckland Academic Potential Scholarships recognise academic achievement in students who may experience barriers to accessing University education. These include whether they are in demonstrable financial need, attended a low-decile school, are from a refugee background, have a disability, are from a rural area, or will be the first of their immediate family to attend University.

**www.auckland.ac.nz/scholarships**



## Adelaide Julia Hamill Turnbull

Ovea, Bau, Tailevu, Fiji  
4th year Bachelor of Arts (BA),  
majoring in Pacific Studies and  
Political Studies

It is said that education is the key to success. During my time at the University of Auckland it has become clear to me that education will take you far in life. I am very grateful to have been a part of the Certificate in Academic Preparation (now called UniBound) offered by the University. Held during Summer School, this course helped open my eyes to the wondrous opportunities a University of Auckland education could offer. I was a young high school leaver who believed studying at such a prestigious institution was far out of reach. Yet my UniBound mentors taught me that through hard work and commitment you can achieve anything you put your mind to. As cliché as it sounds, my academic journey is a testament to this. The on-going support from the Faculty of Arts Tuākana tutors have also helped me immensely with my studies. As a 3rd year University student I was a junior mentor and looked to support and inspire other Pacific youth to pursue higher education. I look forward to continuing this work in my 4th year.

# How will the University support me?

When you get to University, there's a lot going on and much of it is new. We understand that starting University can be challenging, so we have a variety of support services to help you. These range from study spaces, mentors and scholarships to advisers and counsellors dedicated to helping our Pacific students.

## Libraries and Learning Services

### Māori and Pacific Librarians

The Māori and Pacific Librarians are based on Level 1, Room 120-124 of the General Library. We have an open door policy and provide support services to the Māori and Pacific communities, as well as academic/professional staff and students who conduct Māori and/or Pacific research. Contact us if you have any questions about locating information, using library resources, referencing and more. The Māori and Pacific Librarians apply the principles of whānaunatanga, aroha, tautau, ta'aaloalo and alofa when responding to any information request received.

For more information contact



#### Judy Taligalu McFall-McCaffery

Samoan, with Tongan and Cook Islands affiliations

**Email:** j.mcfall@auckland.ac.nz

**Phone:** +64 9 923 3165 ext 83165

### Te Fale Pouāwhina

This programme is coordinated by a team of Māori and Pacific Learning Advisers dedicated to advancing Māori and Pacific scholars' academic learning enhancement skills through research and culturally informed teaching and learning practices. We provide a friendly and professional service at undergraduate and postgraduate levels and create a learning environment that values, respects and encourages Māori and Pacific scholars to thrive as independent learners, innovators, leaders and global citizens. Te Fale Pouāwhina offer wānanga, workshops, study groups and advisory sessions to progress the academic excellence and foster the aspirations of Māori and Pacific scholars.

For more information contact



#### Mona O'Shea

Haveluloto, 'Uiha, Tonga

**Email:** m.oshea@auckland.ac.nz

**Phone:** +64 9 373 7599 ext 88970



#### Matthew Tarawa

Ngāi Te Rangī, Ngāti Ranganui, Ngāi Temanuhiri

**Email:** m.tarawa@auckland.ac.nz

**Phone:** +64 9 373 7599 ext 88608



#### Abigail McClutchie

Te Rarawa, Ngāti Porou

**Email:** a.mcclutchie@auckland.ac.nz

**Phone:** +64 9 923 7896

## Career Development and Employment Services (CDES)

CDES has a designated Pacific Career Development Consultant who is responsible for providing specialised services tailored to meet Pacific students' career development needs. These services support students so that they can successfully transition into work and life after they have completed their studies. Special events such as career expos, networking opportunities and employer presentations help students to connect and engage with employers.

CDES online tools, workshops, events and personalised services assist students to identify the opportunities available to them while providing them with the knowledge, understanding and skills that can help them be competitive in the world of work.

To find out about all our services visit [www.cdes.auckland.ac.nz](http://www.cdes.auckland.ac.nz)

## Faculty of Education and Social Work

### Pasifika Success

Pasifika Success is committed to encouraging and assisting Pacific students at the Faculty of Education and Social Work. The Pasifika Success team provides assistance with academic writing, study skills, financial assistance or any other issues. They also run weekly workshops, tutorials and Pasifika events for interested students.

### Pasifika Success Coordinator

#### Tim Baice

**Phone:** +64 9 373 7599 ext 48469

**Email:** [pasifika.success@auckland.ac.nz](mailto:pasifika.success@auckland.ac.nz)

### Students with children

The University has six early childhood facilities, including the Hineteiwaiwa Te Kohanga Reo and Te Puna Kohungahunga. Our dedicated parent spaces and breastfeeding spaces provide facilities for caregivers and children.

For more information visit  
[www.auckland.ac.nz/parentingsupport](http://www.auckland.ac.nz/parentingsupport)

### Maclaurin Chapel

Maclaurin Chapel is part of the University of Auckland and is a place where groups of people can meet to fellowship and worship. The chaplain, Rev. Dr Carolyn Kelly, is available to students and staff on all campuses, so feel free to check out the services and make the place your own.

#### Rev. Dr Carolyn Kelly

**Email:** [carolyn.kelly@auckland.ac.nz](mailto:carolyn.kelly@auckland.ac.nz)

**Phone:** +64 9 373 7588 ext 87732

#### Chapel Administrator

**Email:** [chapelsec@auckland.ac.nz](mailto:chapelsec@auckland.ac.nz)

**Phone:** +64 9 373 7599 ext 87731

For more information visit [www.auckland.ac.nz/maclaurin](http://www.auckland.ac.nz/maclaurin)



University Health and Counselling Service

University Health and Counselling Service (UHCS) offers a comprehensive service to ensure the health and wellbeing of students. The care team at UHCS is a skilled and experienced group of General Practitioners (GPs), nurses, counsellors and psychologists, all of whom are committed to providing quality health care service.

We offer a confidential counselling service offering a wide range of support. We have Māori and Pacific staff who offer a range of services within the spirit of whanaungatanga/fanau (such as aegrotat considerations, one-on-one counselling, support for assignment extensions and compassionate exam and test considerations).

We encourage students to register online at [www.auckland.ac.nz/healthandcounselling](http://www.auckland.ac.nz/healthandcounselling)  
Or call our direct line at +64 9 923 7681 or walk in to our service and request an appointment. Nau mai haere mai.



Registered Counsellor (Pasifika)

Sarah Va'afusuaga McRobie  
Falease'ela, Tuana'i and  
Tanungamanono, Samoa  
Email: [s.mcrobie@auckland.ac.nz](mailto:s.mcrobie@auckland.ac.nz)  
Phone: +64 9 923 7681

City Campus	Epsom Campus
Building 315, Level 3, Student Commons Building <i>(above the Munchie Mart)</i> <b>Hours:</b> 8.30am–6pm Monday – Thursday 8.30am–5pm Friday <b>Phone:</b> +64 9 373 7599 ext 87681	R Block <b>Hours:</b> 9am-1pm Mondays and Thursdays <b>Phone:</b> +64 9 373 7599 ext 88223

After-hours service

A registered nurse is available after hours by phone to advise you throughout the night, weekends, public holidays and at any time the centre is closed.

KJ (Kamaljeet) Iona Hundal

Hikutavake, Niue, and India

4th year Bachelor of Commerce (BCom),  
majoring in Management and International  
Business

Studying at the University of Auckland has helped shape who I am, thanks to the many opportunities and experiences I have had here. The University's Tuākana classes have played a vital role in guiding, motivating and inspiring me to achieve my goal of earning a University of Auckland degree. The Tuākana academic, pastoral and cultural network of Māori and Pacific people helps ensure we can all achieve when we set our minds to it. I was lucky enough to be a part of the Commerce Association for Pacific and Māori (CAPM) executive team in 2013 and 2015. Through this association, I have attended many corporate networking events that have helped develop my professional capacity. I was also lucky enough to be a part of the Nurturing, Information and University (NIU) programme, going to schools to meet with Pacific and Māori kids about the possibility of university study. The experience has been humbling and has continually inspired me to finish strong. During my time at University I have devised a formula for achieving excellence: go to all your classes, do the work to the best standard you can, always ask questions if you need help, and get involved in all the opportunities offered to you. The only thing that stops you from achieving the amazing is you, so be the reason for your own success!





## Fale Pasifika

Our Fale Pasifika plays an important role as the touch-point between the University and Pacific communities. The fale is more than just a physical structure: it is a point of reference for activities that are central to cultural expression and it gives a sense of place and community. The University's Fale Pasifika plays a similar role in our outreach and relationship with Pacific communities.

[www.auckland.ac.nz/falepasifika](http://www.auckland.ac.nz/falepasifika)



# Pacific student groups

There are a number of Pacific student groups at the University that can provide you with cultural and social support. There are also a number of common rooms around campus where you are welcome to socialise, study, eat and relax.

## Auckland University Pacific Island Students' Association (AUPISA)

The Auckland University Pacific Island Students' Association (AUPISA) is the student body for all Pacific students at the University of Auckland. It seeks to serve Pacific students through a series of events designed to cater to social, cultural and academic needs. AUPISA recognises the importance of Pacific cultures on campus, and the need to profile, elevate, maintain and celebrate our Pacific cultures as well as the importance of collectively navigating the path towards academic excellence.

**Email:** [pisa@auckland.ac.nz](mailto:pisa@auckland.ac.nz)

**Phone:** +64 9 309 0789 ext 214

## South Pacific Indigenous Engineering Students (SPIES)

The South Pacific Indigenous Engineering Students Association (SPIES) is formed by and for Pacific and Māori students studying Engineering at the University of Auckland. Its aim is to encourage and support Pacific and Māori students into all fields and disciplines of Engineering.

**Email:** [spies@auckland.ac.nz](mailto:spies@auckland.ac.nz)

**Phone:** +64 9 373 7599 ext 86099

## Pacific Islands Law Students' Association (PILSA)

PILSA is the association for Pacific Law students. PILSA provides a range of academic, cultural and social activities for members throughout the year, including study fono and networking opportunities.

**Email:** [pilsa@auckland.ac.nz](mailto:pilsa@auckland.ac.nz)

## Commerce Association for Pacific and Māori students (CAPM)

CAPM is a club for undergraduate and postgraduate Pacific and Māori Business students. We offer year-round social and cultural activities plus a range of networking events with industry contacts and major corporates. Our club offers a stimulating environment to exchange ideas, and provides opportunities to put business theory into practice.

**Email:** [uoa.capm@gmail.com](mailto:uoa.capm@gmail.com)

## Ngārehu O Te Mātauranga (NRM)

The Ngārehu O Te Mātauranga (NRM) student association aims to increase the unity and empowerment of Māori and Pacific students within FMHS. We organise social events, increase involvement within the wider community and uphold cultural awareness and its important place in University life.

**Email:** [nrm.uoa@gmail.com](mailto:nrm.uoa@gmail.com)

## Student Life

Get involved! Our University has 200 clubs and a well-equipped Recreation Centre, as well as plenty of opportunities to meet people, develop new skills, explore your leadership potential, and give back to the community.

[www.auckland.ac.nz/studentlife](http://www.auckland.ac.nz/studentlife)





# 2017 Equity events for Pacific students

Learn about key equity events to support your journey from secondary school to University.

JANUARY	FEBRUARY	MARCH	APRIL
	<b>Monday 27</b> Māori and Pacific Welcome	<b>Monday 6</b> Semester 1 begins <b>Wednesday 15 – Saturday 18</b> ASB Polyfest	<b>Wednesday 5 – Thursday 6</b> PILOT-Year 13
MAY	JUNE	JULY	AUGUST
	<b>Thursday 1</b> Māori and Pacific Parents’ Evening <b>Wednesday 14 – Thursday 15</b> PILOT - Year 12 <b>Friday 30</b> Semester 1 ends	<b>Wednesday 5</b> STEAM Ahead <b>Monday 24</b> Semester 2 begins	<b>Wednesday 16 – Thursday 17</b> PILOT - Year 11
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
<b>Saturday 2</b> Courses and Careers Day		<b>Friday 17</b> Semester 2 ends <b>Wednesday 1 – Thursday 2</b> PILOT - Year 10 <b>Wednesday 29 November – Tuesday 5 December</b> BEAMS Year 10	

## Māori and Pacific Welcome

**Monday 27 February**

The University invites all first year Pacific students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome celebrates your success, and introduces you to staff and support networks who will be your family community on campus. You will also meet the Pacific Equity Adviser and your Tuākana network.

## ASB POLYFEST

**Wednesday 15 – Saturday 18 March**

PolyFest is a celebration of culture and community. We support all our Pacific secondary school students and their families in celebrating their rich heritage over this four-day cultural festival. The University of Auckland is the proud sponsor of the Samoan stage. Our team of dedicated staff and students are also on hand to provide any information you need to know about our programmes.

## PILOT

PILOT stands for Pacific Leaders of Tomorrow. It’s a collaborative motivational programme for Pacific secondary school students. PILOT celebrates cultural identity and heritage as key to academic success. The programme is delivered by tertiary Pacific Liaison officers and their teams.

## Māori and Pacific Parents’ Evening (MPPE)

**Thursday 1 June**

Bring your parents, families and whānau to learn about the programmes, entry requirements, scholarships and support offered at the University of Auckland. A great evening for our Year 12 and Year 13 students and families.

## STEAM Ahead

**Wednesday 5 July**

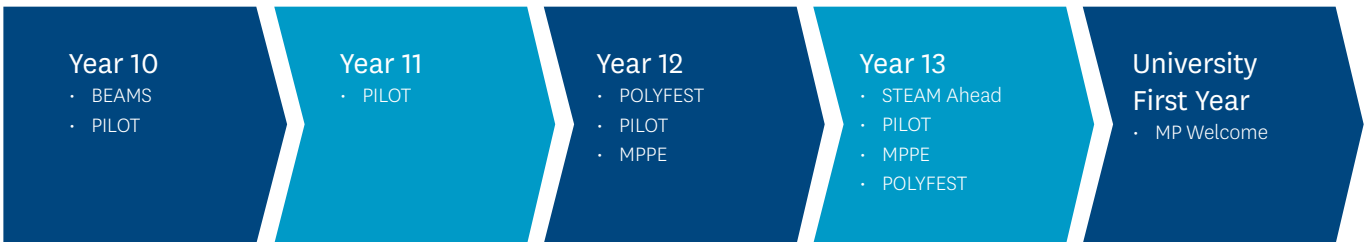
STEAM Ahead represents Science, Technology, Engineering, Architecture and Medicine faculty presentations. A one-day informative programme for Māori and Pacific Year 13 students who have an interest or strength in these subjects.

## BEAMS

**Wednesday 29 November – Tuesday 5 December**

BEAMS represents Business, Engineering, Architecture, Medicine and Science faculty workshops. This faculty-driven programme is interactive and focuses on encouraging Māori and Pacific Year 10 students with an interest in these subjects.

## Your journey with us at a glance



## Tell us what you think!

We welcome your feedback and comments on this prospectus. **Email Lynn:** [lynn.sua@auckland.ac.nz](mailto:lynn.sua@auckland.ac.nz)

About this prospectus: The Equity Office - Te Ara Tautika has taken all steps to ensure the information in this prospectus is correct, but please note that changes may occur. For the most up to date information on admission, enrolment and programmes, call our student advisers on 0800 61 62 63 or visit [www.studentservices.auckland.ac.nz](http://www.studentservices.auckland.ac.nz)

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# It’s time to apply

So, you’ve made your decision on what you want to study, and now it’s time to apply. What do you need to do? It’s a two-step process to apply and enrol for your chosen programme.

## First you need to apply

Go to [www.apply.auckland.ac.nz](http://www.apply.auckland.ac.nz) and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application.

Next you will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements\*) before your application can be assessed.

Remember, you can apply for more than one programme. We’ll be assessing your application, and you can check your application status online at any time. Be patient though - documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

If your application is successful, we’ll email you an offer – normally from mid-January\*\*.

To accept or decline this offer, log onto [www.apply.auckland.ac.nz](http://www.apply.auckland.ac.nz)

## Next you need to enrol

Once you’ve accepted an offer of place in a programme, you can enrol in a course. If you need some help with the enrolment process, visit [www.auckland.ac.nz/enrolment](http://www.auckland.ac.nz/enrolment) for an online tutorial.

Next you need to make sure you pay your fees! You’ll find all the details at [www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)

Stuck? At any point in the process you can find answers to your questions 24/7 at [www.askauckland.ac.nz](http://www.askauckland.ac.nz). Or there’s someone who can help during business hours at 0800 61 62 63 or at [studentinfo@auckland.ac.nz](mailto:studentinfo@auckland.ac.nz).

Some late applications may be accepted after 2016 school results are received. It is advisable, however, to apply for all programmes that you might wish to study before the published closing date. Multiple applications are acceptable and all applications will be considered when 2016 academic results are available.

Closing dates for applications for admission in 2017	
Music – Classical Performance, Jazz Performance, Popular Music majors only	31 August 2016
Dance Studies; Fine Arts; Medicine (admission into Part II); Optometry (Part II); Pharmacy (Part II)	1 October 2016
Graduate Diploma in Teaching (Early Childhood Education, Primary and Secondary)	1 November 2016
Education (Teaching); Law (Part II); Science (Exercise Sciences); Social Work; Sport, Health and Physical Education*; Special Admission; Summer School 2017	1 December 2016
Architectural Studies; Arts; Commerce; Engineering; Health Sciences; Law (Part I); Music – all other majors; Nursing; Property; Science; Urban Planning	8 December 2016

\*For some programmes, you may be required to submit supplementary information (eg, a portfolio of work, referee reports, an online form) or to attend an interview/audition.

\*\*If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options. Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

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